### LANDSCAPE MASTERPLAN

### 03 LANDSCAPE MASTERPLAN

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1 KEY DIAGRAM L301 Scale: 1:3000

### 03 LANDSCAPE MASTERPLAN **KEY DIAGRAM**

### LEGEND

	SITE BOUNDARY
	LOW DENSITY MASS PLANTING
	BUSH TUCKER MASS PLANTING
	FEATURE MASS PLANTING
	BIORETENTION BASIN PLANTING
بەر يو	SWALE PLANTING
	SPORT FIELD
	GENERAL TURF
	HYDRO SEED
	DECO GRANITE
	COLOURED CONCRETE
	EXPOSED AGGREGATE CONCRETE
	INTERNAL PATHWAY
	ROADWAY
$ \begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ $	PERMEABLE PAVING







L302

Scale: 1:3000

- Main Assembly Area Cola
- 2. Main Pedestrian Access Ramp- The Ant Trail
- Steep Batter Mass Planting
- Ball Courts
- Turf Batter
- Outdoor Learning Space imprinted Echinda concrete features connecting to the ant trai bench seats to provide opportunities for ou
- 7. Outdoor classroom and main hall backstage performances with concrete bleacher seating . shading.
- 8. Rugby Field
- 9. Soccer Field
- 10. Cricket Nets x 4
- 11. Custom Echidna shade structure with organ aggrogate seating pockets set in decogran intersperced by native canopy shade trees.
- 12. Yarning Circle 1
- 13. Natural Water Course
- 14. Bush Tucker Walk
- 15. Cultural Dance Space
- 17. Potential Pedestrian Access from Dunoon R
- 18. Netball Courts
- 20. Main School Entry- Entry Signs and Welcom
- 21. Kiss and Drop Feature Plants and Flag Poles
- 22. Agricultural Area
- 23. School Entry Feature Sign
- 24. Main school entry ramp access
- 25. Car Park
- 26. Agricultural Shed

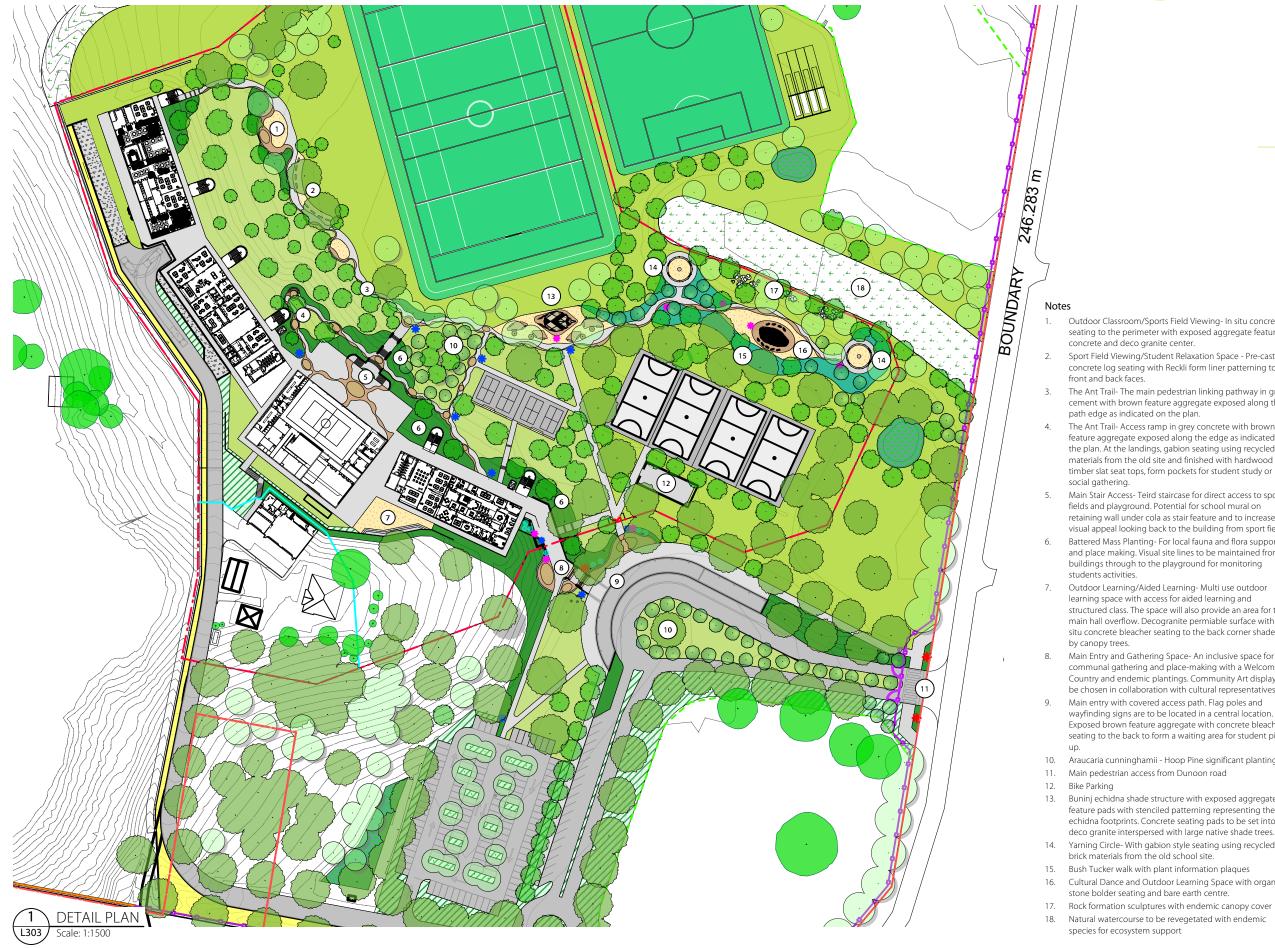
<u>SWALE PLANTING</u> =  $6 \times \text{Tube Stock per m}^2$ <u>MASS PLANTING FEATURE</u> =  $4 \times 2.5$ Lt Pots per m<sup>2</sup> <u>MASS PLANTING GENERAL</u> =  $6 \times \text{Tube Stock per m}^2$ <u>TREES CAR PARK</u> = Minimum 75Lt Pot Size <u>TREES WITHIN SCHOOL SECURITY FENCE</u> = Minimum 75Lt Pot Size TREES WITHIN BUS BAY = Minimum 75Lt Pot Size TREES OUTSIDE SECURITY FENCING = Minimum 5Lt Pot Size

### **03 LANDSCAPE MASTERPLAN MASTER PLAN**

	LEG	END
il	•	SITE BOUNDARY
		LOW DENSITY MASS PLANTING
a footprint iil and perimeter utdoor learning.		BUSH TUCKER MASS PLANTING
		FEATURE MASS PLANTING
e spill area for		BIORETENTION BASIN PLANTING
ng and canopy	÷+	SWALE PLANTING
		SPORT FIELD
		GENERAL TURF
nic exposed te serounds		HYDRO SEED
le serounas		DECO GRANITE
		COLOURED CONCRETE
		EXPOSED AGGREGATE CONCRETE
		INTERNAL PATHWAY
oad		ROADWAY
		PERMEABLE PAVING
e To Country		2.100m SECURITY TOP PALISADE FENCE
		1500mm POST AND RAIL RURAL STYLE FENCING
		EXISTING RURAL BOUNDARY FENCE
		COMPOUND DIPLOMAT FENCING
		EXTERNAL- 5 STRAND BARBWIRE FENCE
		INTERNAL - 4 STRAND BARBWIRE FENCE
	$\bigcirc \bigcirc$	PROPOSED TREE PLANTING
	•	EXISTING TREE TO BE MAINTAINED







### **03 LANDSCAPE MASTERPLAN**

### **DETAIL PLAN**

### LEGEND

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SITE BOUNDARY

LOW DENSITY MASS PLANTING

Outdoor Classroom/Sports Field Viewing- In situ concrete seating to the perimeter with exposed aggregate feature

Sport Field Viewing/Student Relaxation Space - Pre-cast concrete log seating with Reckli form liner patterning to

The Ant Trail- The main pedestrian linking pathway in grey cement with brown feature aggregate exposed along the path edge as indicated on the plan.

The Ant Trail- Access ramp in grey concrete with brown feature aggregate exposed along the edge as indicated on the plan. At the landings, gabion seating using recycled materials from the old site and finished with hardwood timber slat seat tops, form pockets for student study or

Main Stair Access- Teird staircase for direct access to sports fields and playground. Potential for school mural on retaining wall under cola as stair feature and to increase visual appeal looking back to the building from sport fields. Battered Mass Planting- For local fauna and flora support and place making. Visual site lines to be maintained from buildings through to the playground for monitoring

Outdoor Learning/Aided Learning- Multi use outdoor structured class. The space will also provide an area for the main hall overflow. Decogranite permiable surface with in situ concrete bleacher seating to the back corner shaded

Main Entry and Gathering Space- An inclusive space for communal gathering and place-making with a Welcome to Country and endemic plantings. Community Art display to be chosen in collaboration with cultural representatives. Main entry with covered access path. Flag poles and wayfinding signs are to be located in a central location. Exposed brown feature aggregate with concrete bleacher seating to the back to form a waiting area for student pick

Araucaria cunninghamii - Hoop Pine significant planting

Buninj echidna shade structure with exposed aggregate feature pads with stenciled patterning representing the echidna footprints. Concrete seating pads to be set into deco granite interspersed with large native shade trees. Yarning Circle- With gabion style seating using recycled

Cultural Dance and Outdoor Learning Space with organic

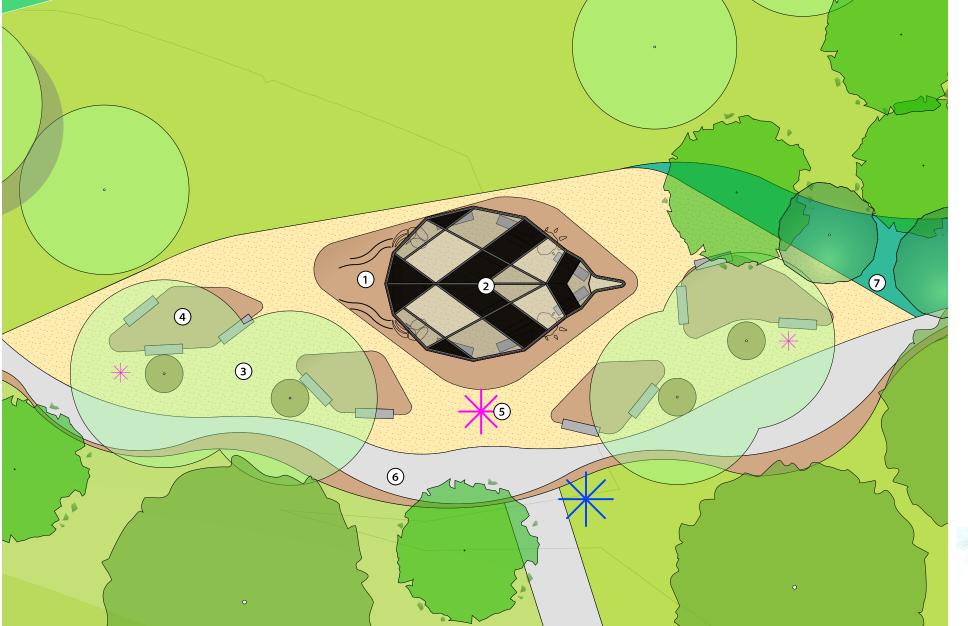
Natural watercourse to be revegetated with endemic

BUSH TUCKER MASS PLANTING FEATURE MASS PLANTING BIORETENTION BASIN PLANTING SWALE PLANTING SPORT FIELD GENERAL TURE HYDRO SEED DECO GRANITE COLOURED CONCRETE EXPOSED AGGREGATE CONCRETE INTERNAL PATHWAY ROADWAY PERMEABLE PAVING CULTURAL COMMUNITY ART  $\ast$ CULTURAL INFORMATION PLAQUE  $\ast$ WAYFINDING SIGNS  $\ast$ MAIN ENTRY SIGNS ... FLAG POLES 2.100m SECURITY TOP PALISADE FENCE 1500mm POST AND RAIL RURAL STYLE FENCING EXISTING RURAL BOUNDARY FENCE COMPOUND DIPLOMAT FENCING ----EXTERNAL- 5 STRAND BARBWIRE FENCE INTERNAL - 4 STRAND BARBWIRE FENCE  $\odot$ PROPOSED TREE PLANTING EXISTING TREE TO BE MAINTAINED





# **BUNINJ DETAIL PLAN**





- 1. Stamped Echidna Footprints and Trail -Imprinted echidna foot prints into concrete surface to be aligned with pergola structure highlighting shadow patterns and echidna form.
- Custom Design Echidna Pergola 2. -Custom Shade structure to be developed in collaboration with cultural board. - Mix materials including aluminum timber batten look, powder coated aluminum frame and laser cut perforated stainless steel sheets patterned with echidna quills. -Shade structure to project echidna onto exposed
- Deco Gold- Decomposed Granite with Feature Tree Pits 3. -Gold decomposed granite with concrete edging and 1m radius tree cut outs with mulch cover for tree health.

aggregate pad below.

- Organic Exposed aggregate seating pads 4. -Organically shaped concrete seating pads with exposed brown aggregate finish. -In situ concrete bench seats to be located as shown -Endemic shade trees in tree pits to provide shade to
- passive recreation areas. 5. Signage - Wayfinding signage/plaques to provide opportunity for
- story telling and integrated cultural learning. Main Access Path - (The Ant Trail) б.
- -To be brush finished grey concrete with brown exposed aggregate edge with troweled definition between surface finishes. The exposed aggregate contour representing the ant trails running from Ant Hill linking the school to its geographical context and historic surroundings.
- 7. Bush Tucker Mass Planting Matrix -Battered mass planting bushtucker garden with informative plaques for interactive learning. Opportunity for native fauna support with feed plants and habitat.





### **03 LANDSCAPE MASTERPLAN**



BUSH TUCKER MASS PLANTING GENERAL TURE DECO GRANITE EXPOSED AGGREGATE CONCRETE INTERNAL PATHWAY CULTURAL INFORMATION PLAQUE WAYFINDING SIGNS

PROPOSED TREE PLANTING







### YARNING CIRCLE DETAIL PLAN

#### Notes Endemic Bush Tucker Gardens 1. - Endemic bush tucker garden with brass plaques engraved with information on plant uses and cultural knowledge. Text to be developed in collaboration with cultural board. 2. Natural Swale -Natural swale to be maintained and revegitated with endemic species. Natural Bushrock Sculptural Mounds 3. - Natural Bushrock boulders to be placed as key features to mimic the surrounding hills and help highlight local materials to increase sense of place. Signs and Information Plagues 4. -Opportunities for information plaques to be placed in key locations through the cultural area providing information on bush tucker plants and cultural story telling. All content to be developed in coordination with cultural board.

- Cultural Dance Space

   Exposed soil dance centre for dust dance ceremonies
   Deco granite perimeter with carver stone or other local stone bolder seating. Opportunity for cultural carving to be implemented into stone seats. To be developed in consult with cultural board.
- 6. Yarning Circles.
   Large yarning circles with interlinking pathways for cultural learning.
  - Timber bench seats in circular formation with coloured concrete base.
- Endemic Canopy Trees
   Net Ball/Game Courts

Net Ball/Game Courts - Multi use game courts with Mesh perimeter fencing and security gate to EFSG specifications



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1 YARNING CIRCLE DETAIL PLAN L305 Scale: 1:500

# 03 LANDSCAPE MASTERPLAN

LEGEND BUSH TUCKER MASS PLANTING BIORETENTION BASIN PLANTING F. A SWALE PLANTING GENERAL TURF DECO GRANITE DECO GRANITE COLOURED CONCRETE EXPOSED AGGREGATE CONCRETE INTERNAL PATHWAY CULTURAL INFORMATION PLAQUE OD PROPOSED TREE PLANTING

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# **ENTRY DETAIL PLAN**



#### Notes

- Battered Endemic Mass Planting
- Main Entry Welcome to Country Feature Garden - Endemic Plant selection with room for community engagement planting. - Collaborative art and cultural totem display gardens either side of the entry walkway with areas for community planting to be incorporated. -Welcome to Country sign and school entry feature sign.
- Welcome to Country - Customised community collaborative art works and signs at the main school entry to be designed in collaboration with cultural board.
- Meeting Place - Curved gabion style bench seating with recycled materials from the old school buildings. -Endemic shade trees for place making and cooling. -Exposed brown aggregate concrete finish
- Bike Parking Access to Main School Entry
- Bike Parking Access
- Waiting Zone for Student Pick Up
- Main School Access - Main covered pedestrian access point from bus drop off with school wayfinding signs and flag poles.
- Bus Drop
- Araucaria cinninghamii- Hoop Pine - Hoop Pine stand. A significant species for the area.
- Main Entry Access Ramp - Access ramp connecting bus/kiss and drop area to car park and school entry point. - School entry to be planted with endemic species to enhance a sense of place and provide sense of arrival.
- 12. Avenue Canopy Trees Swale Roadside Planting



### **03 LANDSCAPE MASTERPLAN**

#### LEGEND LOW DENSITY MASS PLANTING FEATURE MASS PLANTING GENERAL TURF DECO GRANITE COLOURED CONCRETE EXPOSED AGGREGATE CONCRETE INTERNAL PATHWAY ROADWAY CULTURAL COMMUNITY ART $\ast$ CULTURAL INFORMATION PLAQUE $\ast$ WAYFINDING SIGNS $\ast$ MAIN ENTRY SIGNS ... FLAG POLES \_ .. 2.100m SECURITY TOP PALISADE FENCE . . . . . EXTERNAL- 5 STRAND BARBWIRE FENCE $\odot$ PROPOSED TREE PLANTING EXISTING TREE TO BE MAINTAINED







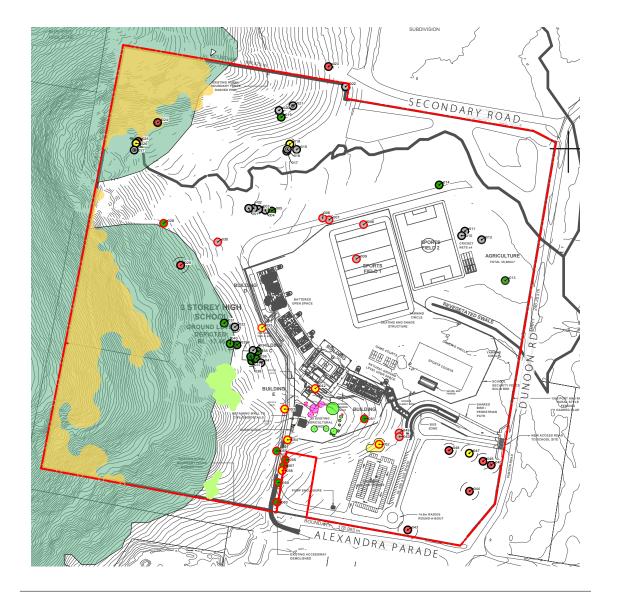


### LANDSCAPE STRATEGIES

# 04 LANDSCAPE STRATEGIES



**CANOPY COVER** 

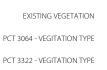


### **EXISTING CANOPY COVER**







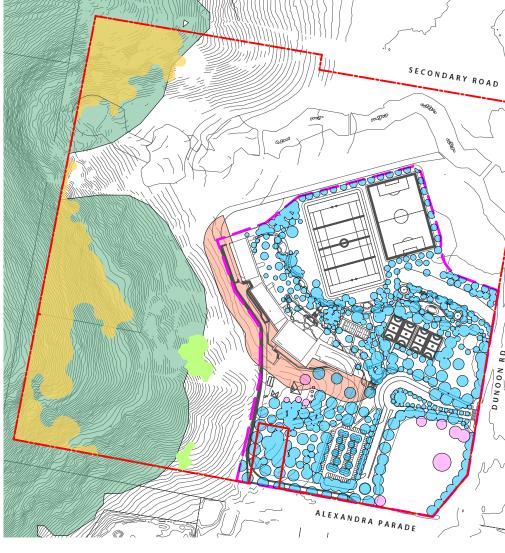




SITE BOUNDARY DEFINED AREA OF DEVELOPMENT EXISTING TREE CANOPY CALCULATED AREA

PROPOSED CANOPY CALCULATED AREA





### INTENDED CANOPY COVER

### 04 LANDSCAPE STRATEGIES



EXISTING VEGETATION PCT 3064 - VEGITATION TYPE PCT 3322 - VEGITATION TYPE

### NOTES

The landscape explores opportunities to increase canopy cover in open spaces particularly within the pink dashed zone identified as the nominal development site area. Proposed works will require minimal removal of existing trees.

Opportunity to revegetate areas to the west and north of school building in accordance with APZ and ecological requirements

CALCULATIONS WITHIN DEFINED AREA OF DEVELOPMENT:

Defined Area of Development: 120722.6m2 Existing Trees Arborist Report : Proposed Trees: Total Trees:

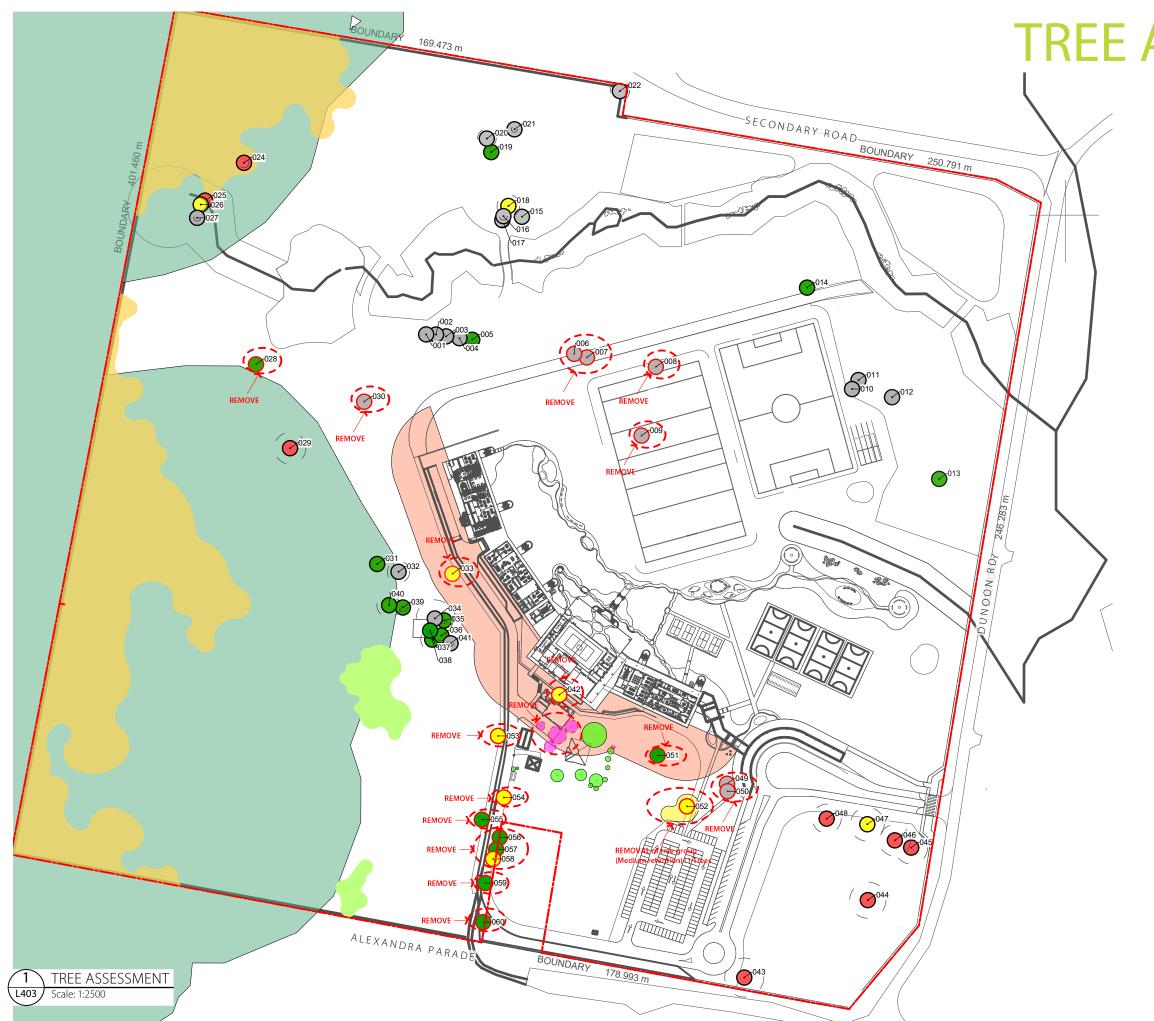
1659.9 m2 37107.7m2 38767.6 m2

TOTAL CANOPY COVER FOR DEFINED AREA OF **DEVELOPMENT**: 32.11%

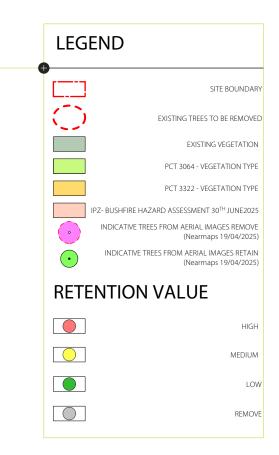
Refer: GHD Northern Rivers Flood Recovery-Richmond River High Campus Redevelopment Arboricultural Impact Assessment 02 July 2025







# 04 LANDSCAPE STRATEGIES



#### NOTE:

For Reference: Retention value as per GHD Arboricultural Impact Assessment Northern Rivers Flood Recovery-Richmond River High Campus Redevelopment 02nd July 2025.

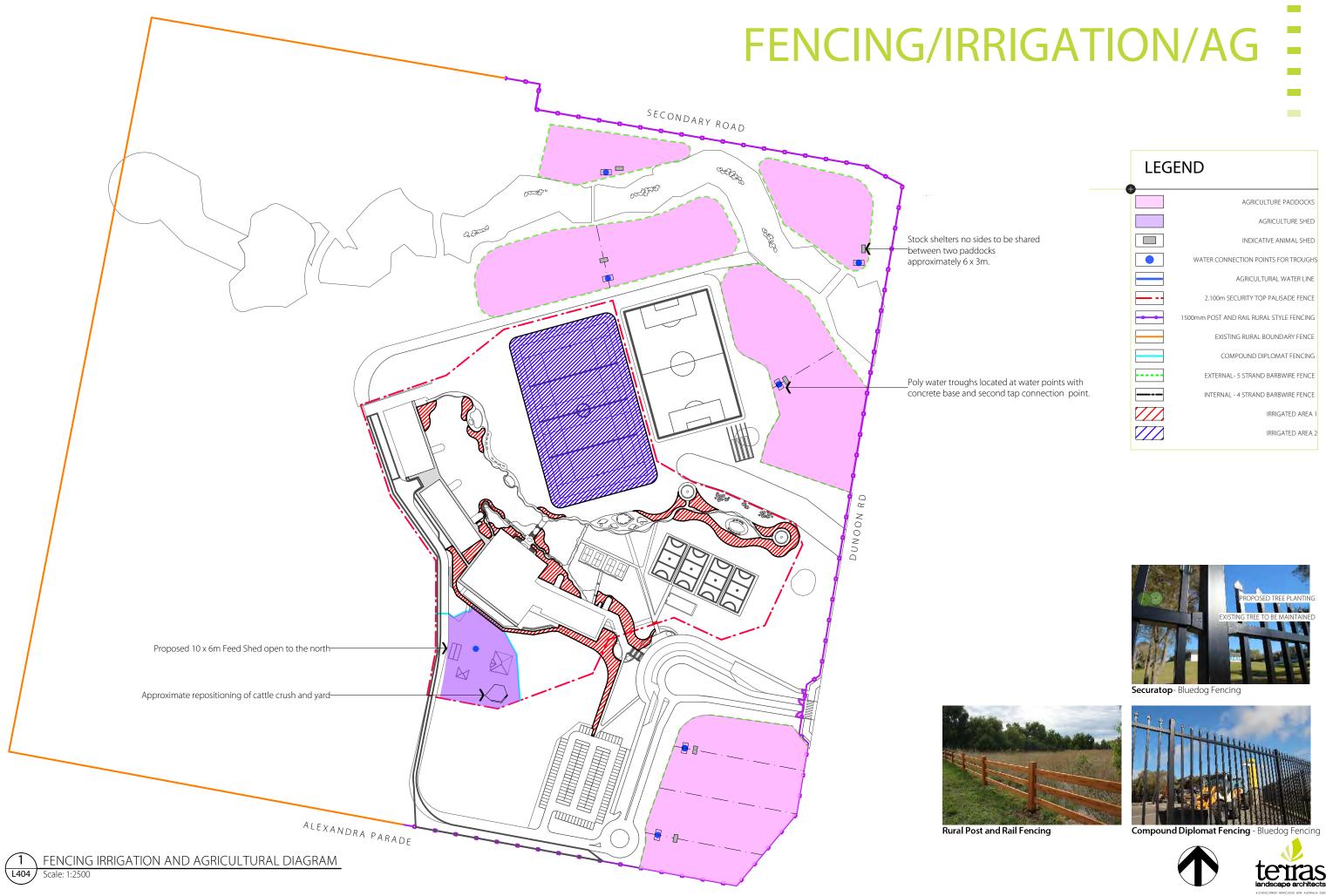
For Reference: Trees Marked



Indicative tree locations from Aerial Images (Nearmaps 19-04-2025 pending arborist review.

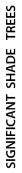






### 04 LANDSCAPE STRATEGIES

### 04 LANDSCAPE STRATEGIES FEATURE PLANTING PALE





Araucaria cunninghamii - Hoop Pine (E)



Eucalyptus tereticornis - Forest Red Gum (E)

Backhousia citriodora- Lemon Myrtle (E & F)



Ficus macrophylla- Moreton Bay fig ( E & F)



Casuarina cunninghamiana- River Sheoak (E)





SHRUBS

rtus beckleri - Rose Myrtle (E ) Archirhodd



Eutaxia obovata- Eggs and Bacon (N)



(E) Endemic to site

Indicative Plant Palette.

Full Plant Palette to be developed in colaboration with Ngulingah Nursery.

(N) Australian Native



Casuarina glauca 'Cousin It'- She-Oak (N)





Cupaniopsis anacardioides - Tuckeroo



Ceratopetalum gummiferum- N.S.W Christmas Bush



Lomandra longifolia - Lomandra little con



(F) Edible/Bush tucker component

Hardenbergia violacea- Native Sasparilla (E)

Callistemon citrinus 'Anzac'- White Bottlebrush (N)







Acacia melanoxylon- Sally Wattle (E)



Banksia aemula- Wallum Banksia (E & F)

Ficinia nodosa - Knobby Cub Rush









### **BUSH TUCKER PLANTING PALE**





Acronychia oblongifolia- White Aspen(E & F)

Syzygium australe- Big Red Lilly Pilly (E & F)







Diospyros australis- Black Plum (F & F)

Eutaxia obovata- Eggs and Bacon (N)





GRASSES



Juncus usitatus- Common Rush (E)





Alpinea caerulea- Native Ginger (E & F)





Pennisetum alopecuroides-Swamp foxtail (N) Potamophila parviflora- Hastings River Reed (E)



Themeda triandra- Kangaroo grass



Juncus usitatus- Common Rush (E)

(N) Australian Native



SHRUBS



(F) Edible/Bush tucker component

Indicative Plant Palette.

Full Plant Palette to be developed in colaboration with Ngulingah Nursery.



Citrus australasica- Finger Lime (E&F)



Dianella caerulea- Blue Flax Lilly (E & F)



Capparis arborea- Native Pomegranate (E)

Austromyrtus dulcis- Midgenberry (E & F)



### 04 LANDSCAPE STRATEGIES I F





Themeda triandra- Kangaroo grass





### 04 LANDSCAPE STRATEGIES **SWALE PLANT PALETTE**

#### SWALE PLANTING



Eucalyptus tereticornis - Forest Red Gum (E)



Ficus macrophylla- Moreton Bay fig ( E & F)









Imperata cylindrica- Blady grass



Pennisetum alpecuriodes- Swamp foxtail



Themeda triandra- Kangaroo grass

GRASSES

#### LOW DENSITY PLANTING



Eutaxia obovata- Eggs and Bacon (N)





Callistemon citrinus 'Anzac'- White Bottlebrush (N)





Ficinia nodosa - Knobby Cub Rush



Myoporum parvifolium- Creeping Boobialla (N)



Themeda triandra- Kangaroo grass



Pennisetum alpecuriodes- Swamp foxtail

#### Indicative Plant Palette.

Full Plant Palette to be developed in colaboration with Ngulingah Nursery.











Buninj- Echidna Story



Outdoor learning areas to connect students with nature.



Collaborative artwork with students and local first nations groups to be displayed along school entry walkway, as part of the Welcome to Country. Dual language plaques to be placed through school for educational development



### **CONNECTION WITH COUN**



### **04 STRATEGIES**

Engraving, coloured concrete, patterns, and material choices to talk to place and culture.

246.

Zones for gathering & cultural practice including Yarning Circles and



Narrated Bush tucker walk with organic stone seating for outdoor learning pockets .



